1. Circle the determiner in each of the sentences below.

Whose house is this?

Please put up your hand.

Susan had to go to the hospital.

Darryl went to every session.

__________
1 mark

2. Read the sentences below. Tick the two sentences which are most likely to end with an exclamation mark.

Tick two boxes.

Alex, this is absolutely brilliant work [  ]
Would you like to get some cake [  ]
I am going to be eleven this year [  ]
Coming through, get out of the way [  ]
The final score was 2–1 to Harchester [  ]

__________
1 mark

3. Circle the correct form of the verb in brackets to complete each sentence using Standard English.

Blanche (was / were) the eldest sister of Tommy.

We (was / were) best friends for the rest of our lives.

I (was / were) the top scorer for my team last year.

__________
1 mark
4. To play cricket, Andrew needs a set of wickets, a bat and a ball. Write what Andrew needs as a list of **bullet points** on the lines below. Remember to punctuate your answer correctly.

For the experiment, Andrew will need:

- -----------------------------------------

- -----------------------------------------

- -----------------------------------------

- -----------------------------------------

---------
1 mark

5. Read the sentence below and underline the **relative clause**.

Anna walked to the shops, which were a kilometre away, after dark.

---------
1 mark

6. Tick the sentence which uses a **dash** correctly.

| Aaron went to pay the total – was ten pounds. | [ ] |
| Aaron - went to pay the total was ten pounds. | [ ] |
| Aaron went to pay - the total was ten pounds. | [ ] |
| Aaron went - to pay the total was ten pounds. | [ ] |

---------
1 mark
7. Circle the **adverbial phrase** in the sentence below.

   Alan won the 100m swimming race last week.

   __________
   1 mark

8. Circle the **adverb** in each of the sentences below.

   Mum will probably ask you to tidy your room.

   The car will run out of petrol soon.

   __________
   1 mark

9. Read the words below. Tick the option that describes what the root ‘phone’ means in this word family: *homophone, telephone, phonics*

   Tick one box.

   - word
   - sound
   - wire
   - letter

   __________
   1 mark

10. The sentence below is missing a **semi-colon**. Tick one box to show where the semi-colon should go.

   Sally went to bed early she had a headache.

   [ ] [ ] [ ]

   __________
   1 mark

**END OF TEST**
ANSWERS

1. whose/your/the/every

2. Alex, this is absolutely brilliant work!
   Coming through, get out of the way!

3. was/were/was

4. a set of wickets
   a bat
   a ball
   Answers with commas or semi colons after each of the first two items and a full stop after the third are also acceptable. The use of a capital letter at the start of every item is also acceptable.

5. Anna walked to the shops, which were a kilometre away, after dark.

6. Aaron went to pay – the total was ten pounds.

7. Alan won the 100m swimming race last week.

8. probably/soon

9. sound

10. Sally went to bed early; she had a headache.