1. Read the words below. Tick the word which is a verb made by adding a suffix to the word ‘beauty.’

Tick one box.

beauteous [ ]
beautify [ ]
beautiful [ ]
beauties [ ]

1 mark

2. Write a question beginning with the word given below.

What ____________________________________________

_______________________________________________

1 mark

3. Circle the passive sentences below.

Aaron burnt the toast.      My mind was made up.
The robber was caught.       I play the piano.

1 mark

4. The sentence below is missing two commas. Tick two boxes to show where the commas should go.

Betty Grainger who turned one hundred years old liked to party.

[ ] [ ] [ ] [ ] [ ]

1 mark
5. Read the sentence below. Tick the pair of phrases that complete the sentence so it's in the **present progressive** tense.

The dogs _________ speedily through the park whilst the cats _________ the tree to get away from them.

Tick one box.

- will run, will climb
- were running, were climbing
- had run, had climbed
- are running, are climbing

_______
1 mark

6. Choose a suitable **conjunction** to introduce the **subordinate clause** in this sentence.

I like to listen to music _________ I drive to work.

Tick one box.

- because
- while
- although
- so

_______
1 mark

7. The sentence below is missing a hyphen. Tick one box to show where the hyphen should go.

The flag at the castle flew at half mast after the King's death.

[ ] [ ] [ ] [ ]

_______
1 mark
8. Read the two sentences below. Explain how the meaning of the sentence is changed when the **comma** is added.

Adam loves chicken sandwiches and crisps.
Adam loves chicken, sandwiches and crisps.

---

---

1 mark

9. Read the sentences below and circle the **determiner** in each one.

*We* ran the distance between *London* and *Oxford*.

Aaron’s football went flat after the tournament.

There was an unusual buzzing sound.

---

---

1 mark

10. Look at the table below. Put a tick in each box to show whether each apostrophe is used as a **possessive** apostrophe or to create a **contracted form**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Possessive Apostrophe</th>
<th>Contracted Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michelle’s cat is black and white.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The girls’ dresses were pink.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They couldn’t go to the party.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

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1 mark

**END OF TEST**
Set 1: Test 8– Grammar & Punctuation

ANSWERS

1. beautify

2. any given answer where ‘what’ precedes a question
   the question mark should be accurately placed

3. my mind was made up
   the robber was caught

4. Betty Grainger, who turned one hundred years old, liked to party.

5. are running/are climbing

6. while

7. half-mast

8. when the comma is added, chicken sandwiches become two
   separate things– chicken and sandwiches

9. the distance
   Aaron’s football
   an unusual

10.

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<td>✓</td>
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