

# TES SPaG Practice Test

## Level 3-5 Set 1

### Grammar, punctuation and spelling

#### Spelling script

This test emulates the current formal SPaG spelling test to help pupils familiarise themselves with the format and types of questions they might see.

While the level of spellings used in this test has been based on the existing framework for 2013 to 2015, please do not use it or the accompanying answer sheet as a definite predictor for what will be in the actual test in May.

It is assumed that the format and content of the SPaG spelling test will change in 2016 to reflect the new curriculum, at which point this test will be updated.

## Teacher Notes:

The test should take less than half an hour, but pupils should have as long as they need to complete it:

In the formal test, you will be asked to read a statement similar to the one below so you may choose to do so to give pupils a sense of what the real test will be like:

*Listen carefully to the instructions I am going to give you.*

*I am going to read twenty sentences to you. Each sentence has a word missing in your answer booklet. You should listen carefully to the missing word as I read it, and fill it in in your answer booklet, making sure you spell it correctly.*

*I will read the word, and then I will read the word within its sentence. I will repeat the word a third time.*

*At the end of the test, I will read all the sentences again, in case you have missed any. If you have, and you think you can do them, just add the words in.*

*Do you have any questions?*

You can then do the following:

1. Give the spelling number.
2. Say 'The word is....'
3. Read the context sentence.
4. Repeat 'The word is....'

## Spelling Task

Spelling one: the word is kettle.  
Please put the kettle on.  
The word is kettle.

Spelling two: the word is planning.  
I am planning to go to the seaside this weekend.  
The word is planning.

Spelling three: the word is measure.  
We must measure your feet for new shoes.  
The word is measure

Spelling four: the word is listen.  
Please listen when I am talking to you.  
The word is listen.

Spelling five:the word is telescope.  
We use a telescope to look at the stars.  
The word is telescope.

Spelling six: the word is confirmation.  
We need confirmation that you require the hotel room  
tomorrow.  
The word is confirmation.

Spelling seven: the word is laughter.  
I like the sound of children's laughter.  
The word is laughter.

Spelling eight: the word is distracted.  
Concentrate on your work and don't get distracted.  
The word is distracted.

Spelling nine: the word is guard.  
The guard showed us the Crown Jewels.  
The word is guard.

Spelling ten: the word is century.  
Aeroplanes were developed in the twentieth century  
The word is century.

Spelling eleven: the word is difficult.  
I found the test very difficult, didn't you?  
The word is difficult.

Spelling twelve: the word is tunnel.  
I don't like going through the tunnel on the road.  
The word is tunnel.

Spelling thirteen: the word is resign.  
You must resign yourself to not playing football well.  
The word is resign.

Spelling fourteen: the word is taught.  
I liked the person who taught me maths at school.  
The word is taught.

Spelling fifteen: the word is friendly.  
All the children are friendly at my new school.  
The word is friendly.

Spelling sixteen: the word is conscious.  
I was not conscious for ages after my accident.  
The word is conscious

Spelling seventeen: the word is particular.  
Grandma is very particular about tidiness.  
The word is particular.

Spelling eighteen: the word is phantom.  
She vanished like a phantom in the night.  
The word is phantom.

Spelling nineteen: the word is furniture.  
There isn't room for even one more piece of  
furniture in here.  
The word is furniture.

Spelling twenty: the word is affectionately.  
She patted her dog affectionately on the head.  
The word is affectionately.

Read all 20 sentences again.  
Give children a chance to correct their answers.

END OF TEST